

An illustration of a wooden easel with a whiteboard. On the whiteboard, there is text. Below the text, there is a shelf with various paint supplies: a purple cup holding two brushes (one red, one pink), and six jars of paint in yellow, red, pink, blue, and green. The easel has a wooden frame and four legs.

Tulane Montessori
Children's House

A Brush of COLOR

With a splash of
SCIENCE

Summer
2014



Summer Program 2014

Our budding artists should grab their paint brushes, set up their easels and their palettes and get ready for a creative journey into the world of art. Our curriculum focus for the summer will be “A Brush of Color.” Our assumption is that creativity begins at an early age and there is a masterpiece in all of us! Young children have a natural tendency to use art to express themselves. Seeing and appreciating the art of other artists enhances children’s experiences.

We will be exploring art through the ages. We will be focusing on periods of art, different mediums, and the lives of individual artists. The classroom will be transformed into a museum atmosphere with famous paintings, scenes of famous landscapes, fun objects and books.

We are planning a field trip to a local museum where the children can partake in a treasure hunt to find works of art that we have studied. Our curriculum jobs are always designed to be age appropriate, engaging, colorful, and spark the imagination.

We are also hoping to bring in local artists and art teachers to explain technique and the process involved in your child creating their very own “masterpiece.” Each week the children will be seeing a picture of the artist and a print of their work. A special place will be set up in the classroom or outside where we will attempt to re-create a landscape or still-life for the children to paint.

Along with our focus on art, we will be bringing in an element of science as well as experiments involving color, light, perspective, optical illusions and more.

As always we will have our math and language areas set up with new and colorful jobs and work sheets. Mrs. Monte and our Montessori trained teachers will be here to provide a fun, informative and safe environment for the children. Some of our older graduates will also return as teaching assistants, as the children love to interact with these helpers.

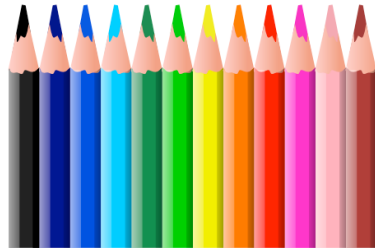


The Rainbow Gang

(Our Preschool Program)

Our Preschool classroom will be transformed into a museum atmosphere with colorful prints of famous works of art lining the walls. Easels will be set up and ready for our budding artists. There will be a science station in the classroom where the children can perform simple age-appropriate experiments.

Our math and language areas will be renewed with colorful jobs and new objects. Our preschoolers will be introduced to sounds, word-building, number recognition, quantifying exercises and writing activities.



Super Sketches

(Our Readiness Program for Children Entering Kindergarten or First Grade)

Our art theme will be evident in every corner of the classroom. Our art curriculum has always been a popular choice for our students and we look forward to a fun summer with great opportunities to learn about famous works of art and the lives of the artists. It will also provide a great opportunity for imaginations and creativity to soar.

Each day will include a science theme with hands-on experiments. Many of the science activities will relate to our art curriculum. Our math and language areas will include new and challenging materials with fun worksheets that will carry on our art theme. We will be encouraging reading activities and story creation on the computers.

Curriculum Weeks

Each week of our summer program will include information about a period of art and a famous artist. Colorful scenes will be set up throughout the classroom. We will be telling the children stories about the early lives of the artists and how they got interested in art. We will be focusing on their most famous works. Many science experiments relating to light, color, refraction, reflexion, and optical illusions will be included in the daily activities.

Week 1 (June 16th-June 20th):

Ancient Art... Cave Art, Egyptian Art and Asian Art

Week 2 (June 23rd – June 27th):

The Renaissance Artists... Leonardo Da Vinci and Michelangelo

Week 3 (June 30th – July 3rd) NO SCHOOL JULY 4th :

The Impressionists... Claude Monte, Edgar Degas, and Mary Cassatt

Week 4 (July 7th – July 11th):

The Post Impressionists... Vincent Van Gogh, Georges Seurat and Paul Gauguin

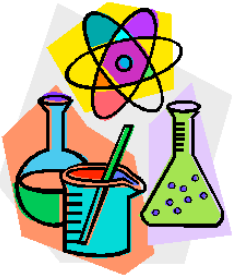
Week 5 (July 14th – July 18th):

Abstract and Modern Artists... Pablo Picasso, Joan Miro and Marc Chagall

Week 6 (July 21st – July 25th):

Abstract and Modern Artists... Jackson Pollock, Georgia O'Keefe and the sculptor Auguste Rodin

Science Experiments



Every day we will explore art as it relates to scientific principles. Here are some of the subjects we will cover through our own hypotheses and experiments.

- + Light and Perspective
- + Color Mixing
- + Reflections
- + Refractions
- + How to make sunset?
- + How to make a rainbow?
- + Prisms
- + The color wheel
- + Kaleidoscopes
- + Periscopes
- + Eyesight
- + Eye Aftershocks
- + Optical Illusions
- + How does a camera work?
- + Why do words appear backwards in a mirror?
- + Why are raindrops round?
- + How does a compass work?
- + How do optical illusions trick us?
- + Can magnets work through water?



Summer Schedule



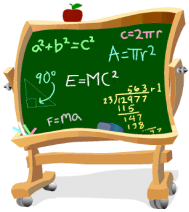
Morning Jobs and
Circle Activities

8:30am ~ 9:15am



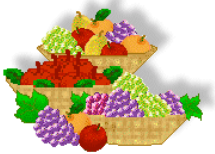
Curriculum Circle

9:15am ~ 10:00am



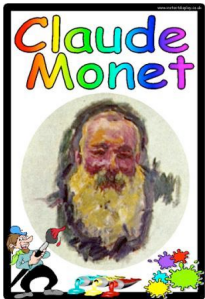
Job Time/Science Corner

10:00am ~ 11:00am



Snack Time & Recess

11:00am ~ 11:30am



Story Time
Half Day Dismissal

11:30am ~ 12:00pm
11:30 am



Lunch*

12:00pm ~ 1:00pm



Science Experiments
Full Day Dismissal

1:00pm ~ 1:45pm
2:00pm

*Fridays: Hot Lunch Provided



Summer Goals



Along with our fun atmosphere of island hopping and science, we hope to have the opportunity to expand your child's basic skills and knowledge through [theme-related](#) math and language activities. It would be helpful to be aware of their areas of strength and areas that need reinforcement. Children who have already been at our school and have been assessed by our staff, will be moved forward at a comfortable pace. It is always our aim to create a colorful, fun atmosphere, where stress and frustration are removed from the process. It is all about fun and the joy of learning.

Areas of special strength:

Skill levels and areas that may need some reinforcement:

MATH:

Recognition of Symbols _____	1-5 _____
Ability to quantify accurately _____	1-10 _____
Addition _____	11-20 _____
Multiplication _____	
Subtraction _____	
Division _____	
Money, Time, Fractions _____	

LANGUAGE:

Sound Recognition _____

Names of Letters _____

Word Building _____

Blending _____

Reading Skills _____

Comprehension _____

Grammar _____

WRITING:

Pencil grasp and strength _____

Formation of #'s _____

Formation of letters _____

Uppercase _____

Lowercase _____

SOCIALIZATION INFORMATION:

Tulane Montessori Children's House
315 Tulane Road
San Mateo, CA 94402
(650) 342-0447 Fax: (650) 342-0708

I would like to enroll my child _____ in the summer program for the following sessions or weeks below. My child's birthday is ____/____/____.

Please circle the sessions or weeks desired.
All sessions begin at 8:30 AM and end at 2:00 PM.

ALL SIX WEEKS \$2,200.00		
Week 1 June 16 th \$395	Week 2 June 23 rd \$395	Week 3 June 30 th (No school July 4 th) \$345
Week 4 July 7 th \$395	Week 5 July 14 th \$395	Week 6 July 21 st \$395

Due to limited space, please return this form as soon as possible with payment in full. Placements will be offered on a first come, first serve basis. We will not be accepting weekly payments throughout the summer. If you notify us by May 1st, 2014 that you are not able to attend our summer program, we will grant you a full refund. Thank you for your cooperation!

Parent/Guardian Signature: _____

Print Name: _____

Address: _____

City/State/Zip: _____

Phone #: _____